ALL: So, there they go,

Perfect hill, we agree,

On a <u>sled</u> that's a bell for the <u>Christ</u>mas tree!

NARRATOR: It was <u>so</u> much fun, they de<u>ci</u>ded to climb

And <u>sled</u> down the hill <u>one</u> more time.

(Draw long **Wing Line D** on opposite side of angel)

READER: Then the first little mouse found a second hill.

They slid over and over...

(Draw shorter **Wing Line E**, just inside Wing Line D)

READER: Then they <u>took</u> a spill and <u>both</u> cried:

ALL: STOP!

READER: And they giggled out loud.

READER: Then one mouse noticed a dark storm cloud.

(Draw **Cloud Shape F** in angel's hair area).

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READER: They watched as the cloud settled high on the sun.

READER: And they <u>hardly</u> noticed a <u>storm</u> had begun.

(Draw **Sun Shape G** under the cloud hair)

ALL: So, a <u>cloud</u>-covered sun,

Perfect <u>cloud</u>, we agree,

But what has this to do with a Christmas tree?

NARRATOR: Then it started to snow, started to blow.

The growing snow grew and covered each toe.

First mouse cried:

ALL: STOP!

MOUSE 1: Here's a thought:

If we don't find shelter, we might get caught

Outside here in a terrible blizzard!

MOUSE 2: Now everyone knows I'm no wise wizard,

But maybe it's warm there under the bell.

We could hide from the storm and that would be swell.

(Draw **Nose Shapes H and I** sticking out from under the bell skirt to look like angel shoes)

ALL: So, that's where they hid,

Perfect <u>place</u>, we agree.

Only their noses stick out, you see?

NARRATOR: STOP! (Pause)

<u>Some</u>thing's not right, <u>miss</u>ing you know.

READER: <u>Look</u>, the bell seems to <u>shim</u>mer and glow!

(**SUGGESTION:** You might quickly use a silver or gold marker here to put some glitter on the angle's dress and wings).

READER: And <u>some</u>how, mysteriously, <u>out</u> of the sky

READER: A <u>new</u> shape appears, floats <u>down</u> from on high.

READER: It <u>finds</u> the right place, with a <u>jingl</u>e and jangle.

(Draw **Halo Shape J** at a slight tilt above hair. Here again you might use a marker pen to add shimmer to the halo).

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READER: It <u>tilts</u> to the side at <u>just</u> the right angle.

NARRATOR: And what's this?

ALL: An angel!

NARRATOR: It's plain as can be,

A wonderful treasure for both you and me.

ALL: So that's how we end,

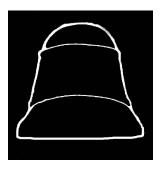
Perfect end, we agree,

With a treasure to top off our Christmas tree!

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and Sentences

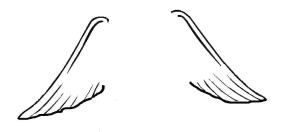
DRESS

BELL SHAPE A:



WINGS WING SHAPES B,C,D,E:

(Long outside lines are B and D. Short inside lines are C and E. The extra feather lines at the bottom of each wing may or may not be added, as you wish).



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and Sentences

HAIR

CLOUD SHAPE F:



FACE

SUN SHAPE G:

(You may decide to omit the rays, if you wish).



TIPS OF SHOES MOUSE NOSE SHAPE, H,I:



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HALO SHAPE J:



THE ANGEL:

